
ARCHITECTURE PROFESSOR RESUME

Summary:

A non-traditional educator with a proven and solid track record in the field of architecture and design who applied effective and unorthodox methods of teaching; effectively communicated the value of architectural design in the mental, emotional and social well-being of a person; stressed the importance of an environment which invites peace, calmness and relaxation which can be achieved by putting together different elements and practices in design, lighting and structure.

Professional Experience:

Academic Advisor – Architecture Division, March 2007 – Present
University of Chicago, Chicago, IL

Responsibilities:

- Provided student counseling on architectural course and program selection, time management, truancy, study habits, and career planning.
- Helped students adjust to the school environment and improve their personal, social and behavioral aspects.
- Documented student's problems affecting their educational and vocational studies, and raised them on parent-student association meetings.
- Maintained accuracy and confidentiality of student records and data in compliance with the by-laws, district policies and administrative regulations of the state and the school.
- Provided professional crisis intervention to students to help them overcome difficulties.
- Discussed student's progress and problems in their architectural classes with parents and guardians.
- Encouraged students to pursue careers in architecture to help the country establish strength in design.
- Observed and evaluated students' performance, behavior, social development, mental and physical health.

Architecture Professor, August 2002 – March 2007
University of Chicago, Chicago, IL

Responsibilities:

- Handled education of architecture majors including laboratory sessions and application classes.
- Evaluated students' performance in theoretical knowledge and designs.
- Lectured undergraduate students on architectural design methods, form and imagery, aesthetics and materials and structures.
- Prepared course outlines, syllabi, homework assignments and handouts.
- Revised curricula, course content according to the changing times, as necessary and introduced new methods of instruction.
- Moderated classroom discussions and initiated new ventures in the application of new technology advancements.
- Did extensive research and documented sources in professional journals and electronic media.

Interior Designer, April 1995 – July 2002
Paxton Design Associates, Paxton, IL

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Architecture Professor, August 2002 – March 2007
University of Chicago, Chicago, IL

Education:

1993 – 1995 Masters in Architectural Design

1989 – 1993 Bachelor of Science in Architecture

Skills/Certifications:

- Strong written and verbal communication skills
 - Interdisciplinary design education and global practice application
 - Good administrative and leadership skills
 - Design, operations and personnel management
 - Research and data analysis
 - Human resource management, branding and strategic design
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Associations/Organizations:

National Architecture Association, Member
American Association of University Professors, Member

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