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# **DISABLED STUDENT TEACHER RESUME**

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## **Summary:**

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A strong individual who has a solid background in child psychology and childcare for special children; has strong background and wide exposure in teaching disabled children of all levels through skillful use of a variety of adaptive tools and methods to help the children learn better and faster; has regularly consulted with school administrator, teachers and parents in the creation and design of independent education plans tailor-fitted towards meeting specific goals to effectively help disabled students learn better and faster; has frequently used modified curriculum lesson plans that are less intensive than the regular lesson plan; has great passion for teaching, very patient and understanding.

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## **Professional Experience:**

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Certified Special Education Teacher October 1992 – Present  
Catch, Inc., Philadelphia, PA

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## **Responsibilities:**

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- Assisted in the development and implementation of independent education plans.
- Provided information to parents and supervisors of students and class status and requirements.
- Organized and maintained lesson plans, collected data and progress reports per individual kid to closely monitor their progress and sense problems.
- Completed all paper work assigned.
- Assisted non-certified staff in the execution of the school objectives.
- Created and developed lessons plan based on the individual ratings of students.
- Conferred with social workers, testing specialists and professionals to develop students' education plan designed to enhance their physical and social development.

Special Education Teacher December 1998 – August 1992  
Sequoia Charter School District, Tempe, AZ

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## **Responsibilities:**

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- Revised the general education curriculum based on the special needs of the students using a variety of modern and non-traditional instructional techniques.
- Imparted to students socially acceptable behavior using behavior modification and positive reinforcement.
- Reinforced compliance to rules to keep order among the students and teach them the value of discipline and appropriate social behavior.
- Improved the development of sensory and perceptual motor skills, language and cognition of children enrolled in the program using special education strategies and techniques.
- Met with the parents/guardians to discuss the student's progress and determine priority points and weaknesses of their children.
- Trained new staff and volunteers.

Primary Teacher March 1984 – July 1988  
Pineland Learning Center, Vineland, NJ

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Special Education Teacher December 1998 – August 1992  
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## **Education:**

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Masters Degree in Special Education  
Cornell University, NY, 1984

BS Degree in Child Psychology  
Columbia University, NY, 1982

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## **Skills:**

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- Driven and takes hardships as a test in character
- Great attitude and emphatic
- Special education and communication techniques
- Good organizational and management skills
- Can easily establish rapport with special children and parents

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## **Awards and Affiliations:**

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Teachers Teaching Special Education National Association, Member  
National Association for Gifted Children, Member

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