
EDUCATION PROFESSOR RESUME

Summary:

An individual with a strong background in the field of education; formed lesson plans, presented creative educational materials to students, responded to their learning needs and evaluated students' progress; has performed a significant amount of teaching, counseling and research; has stayed abreast with new developments in his field and had previous relevant experience promoting learning, expanding knowledge in the education field; maximizes and enhances teaching methods by performing experiments, collection and analysis of data, utilization of literature and other source materials.

Professional Experience:

Assistant Professor of Education – Reading Program January 2007 – Present
Cameron University, Atlanta, GA

Responsibilities:

- Taught six or more courses per year at both main and regional campuses.
- Handled student career counseling and assisted with the interview and acceptance of potential candidates.
- Actively participated in department/college and university groups and collaborated with other faculty members in the accreditation process.
- Contributed inputs to ongoing curriculum development in the Reading Program and community literacy projects and did professional organization involvement including presentations at conferences as well as engagement in research within the field of literacy.

Education, Professor in Residence Teacher Education May 2004 – December 2006
Angelo State University, GA

Responsibilities:

- Contributed to undergraduate and graduate programs in teacher education by teaching four undergraduate/graduate courses or the equivalent per semester.
- Participated in field-based initiatives in schools and assisted in the development of departmental programs.
- Participated in service activities both within and outside the university.
- Developed and implemented extension programs to provide information, education, and technical assistance to both graduate and undergraduate participants.
- Developed workshops which are both formal and informal in nature, some publications, web information; conducted evaluation of programs, and wrote grant proposals and project reports.
- Lead educators on outreach programs that focused on basic training for new commissioners; integrated the university training program with other research and outreach programs.

Associate Professor February 1999 – May 2004
Springfield College, Atlanta, GA

Responsibilities:

- Taught six or more courses per year at both main and regional campuses.
- Handled student career counseling and assisted with the interview and acceptance of potential candidates.
- Actively participated in department/college and university groups and collaborated with other faculty members in the accreditation process.
- Contributed inputs to ongoing curriculum development in the Reading Program and community literacy projects and did professional organization involvement including presentations at conferences as well as engagement in research within the field of literacy.

Education, Professor in Residence Teacher Education May 2004 – December 2006
Angelo State University, GA

Education:

Masters Degree in Education
Rockefeller University, 1999
Bachelors Degree in Education
Rockefeller University, NY, 1997

Skills:

- Excellent verbal & written communication and computer skills

- Proficiency in Microsoft Office
- Strong interpersonal skills
- Excellent written and verbal communication skills
- Effective nonverbal, media, and technological communication techniques
- Strategic planning skills
- Good organizational and leadership skills

Awards and Affiliations:

National Council of English Professor, member
New York University Professor Garners National Education Award, Awardee

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