
PRESCHOOL TEACHER RESUME

A preschool teacher works with children between the ages of three and four to provide education and entertainment in a safe environment. These individuals must have certain skills and abilities in order to be successful in their careers. Some of these include patience, creativity, physical stamina, organizational skills, and the ability to communicate well with both small children and their caregivers. The amount of education or experience you need to include on your preschool teacher resume will depend primarily on the position for which you are applying. Listed below are three different preschool teacher resume format options for different stages in your career. You can tailor these to fit your own personal needs, experiences, and education.

Entry Level

At the entry level, you will need at least a high school diploma or GED along with a certification in early childhood education. In some cases, though, you'll need an associate's degree at the very least, and if you'll work in a public school system, a bachelor's degree is required. Below, Martina Melvin, a recent college graduate is interested in a position within her local public school system and has tailored her preschool teacher resume example to suit this.

Sample #1

Martina Melvin 894 Sand Dune Trail, Salt Lake City, UT 84101 (801) 912-1117, [email]

Objective:

Motivated and friendly recent college graduate seeks a preschool teacher position with the Salt Lake City public school system in which her love of children and education can be utilized throughout her career. Some experience working with small children and a firm understanding of classroom structure.

Education:

Trailblazer High School High School Diploma – 2011 Grade Average: A- A Relevant Coursework Psychology Art Home Economics University of Utah Bachelor's Degree in Early Childhood Education Graduate – 2014 Relevant Coursework Child Development Observation and Documentation of Progress Teaching Strategies Basic Child Psychology

Work Experience:

Little Tikes Day Care 8/2009 – Present

Mid-Level Professional Resume

Once you have a few years' experience working as a preschool teacher, you can update your resume with the skills you've learned and achievements that you have earned. In this preschool teacher resume sample, Kenny Brown describes his employment in two different Head Start programs as he looks for a position in a private preschool setting in the New York City area. Kenny Brown 1457 S. 134th Street Apt. 602, New York, NY 10003 • (212)612-1274 • [email]

Performance Summary:

Experienced Head Start preschool teacher seeks teaching position in private school setting with smaller classrooms where more one-on-one attention can be provided to students. Demonstrated and proven communication skills as well as the desire to continue my own education and further my career.

Core Competencies:

Understand standards and theories related to children's educational development. Patience, compassion, and empathy. Able to be firm and gentle at the same time. Appreciation of cultural and societal diversity. Strong work ethic; works very well with others as well as independently. Can communicate precisely and proactively with students, their caregivers, and faculty members. Familiar with emergency procedures and drills; able to keep children calm during fire drills and threats of inclement weather.

Selected Achievements:

Awarded New York State Head Start Teacher of the Year award in 2012. Many letters of recommendation from parents of past students available upon request.

Professional Experience:

Head Start – Bronx Preschool Teacher, 8-2010 to Present Head Start – Queens Preschool Teacher, 8-2009 to 6-2010 (Was transferred to Head Start Bronx) Greet arriving children and assist them in putting away belongings before the day's activities. Execute lesson plans throughout the day, leaving room for questions and some spontaneous activities. Create lesson plans on own time. Adhere to New York State guidelines for early childhood education. Engage with parents and caregivers to discuss any behavioral or perceived developmental delays and issues. Reach out to Child Services when needed. Assists impoverished parents and caregivers in locating city resources for assistance. Plans state-approved field trips twice per school year. Past events include movie theatre visits, trips to the zoo, and trips to botanical gardens. Celebrate birthdays and some holidays while being wary of cultural and religious differences. Available to parents and caregivers around the clock. Provide printed progress reports to parents once every six weeks; schedules parent-teacher conferences twice per year. CPR and First Aid certified.

Education:

Paul Revere High School High School Diploma, 2005 University of New York Bachelor's Degree in Early Childhood Education, 2009

Experienced Professional Resume

A preschool teacher resume should be updated to reflect experience once you have been working in this career field for about 10 years. At this point, your skills and abilities may allow you to find more prestigious positions within higher-paying private institutions, though many experienced professionals continue to work in public systems. Below, Heather Herman's preschool teacher sample resume highlights her core competencies and her achievements as a teacher.

Heather Herman 82 Woodhaven Circle Pine Brook, NJ 07058 Phone: 201/997-1164 [email] Educational assessments Classroom maintenance Child safety Visual supervision Confidence development Attendance and progress records Anti-bullying campaigns Lesson plans Open House planning Parent and student orientation Pine Brook Early Learning Center 2/2009 – Present Preschool Teacher 8/2000 – 2/2009 Preschool Teacher's Assistant 8/1998 to 8/2000 A few more samples:

Sample #4

Paul Hendey 5821 S Mayfield Ave Chicago, IL 60652 (123)-123-1234 [email]

Summary:

A very talented, skilled, patient and children-loving Preschool teacher whose main goal is to convey knowledge to young learners with various teaching methodologies that would help children uplift their self esteem and maintain interest and enthusiasm. Has given guidance and assistance to students in times of difficulties and has a creative attitude and thus adapted new different learning techniques to enrich the students learning ability.

Professional Experience:

Preschool Teacher January 2007 – Present The Children's Place Association, Chicago, IL

Responsibilities:

Taught Theoretical lessons and handled practical sessions. Coordinated games and fun activities among children. Taught and executed children's projects from conception to completion. Educated and took care of students from ages 1-6. Created and managed lessons plans for the whole class. Planned and organized variety of activities such as playing, dancing, singing, gaming, arts and crafts to bring out students talents and improve their skills. Preschool Teacher May 2004 – December 2006 The Children's Place Association, Chicago, IL

Responsibilities:

- Taught Theoretical lessons and handled practical sessions.
- Coordinated games and fun activities among children.
- Taught and executed children's projects from conception to completion.
- Educated and took care of students from ages 1-6.
- Created and managed lessons plans for the whole class.
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Preschool Teacher May 2004 – December 2006 The Children's Place Association, Chicago, IL

Education:

Bachelor of Science in Early Childhood Education, Rice University TX, 1999

Skills::

- Has excellent communication skill to deliver and present learning effectively
- Can create an enthusiastic environment and make learning a happy journey among children
- Has a creative and imaginative blend which helps in delivering lessons in a practical and interesting manner among children
- Has a caring attitude to attend to children's needs and concerns in time
- Has a strong desire to work with children

Awards and Affiliations:

Member, American Political Science Association Member, Political Science Association

Sample #5

Jillian Christina 601 Main Street Suffern New York, 10901 257-309-8910 [email]

Summary:

- To obtain a position as a Preschool Teacher where I can maximize my training experience, program development skills and my teaching abilities.
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Summary of Skills:

- Strong knowledge of child psychology.
 - Immense ability to handle student's physical, emotional needs at appropriate time.
 - Student Motivation
 - Proficient at early childhood intervention.
 - Strong desire to work with children
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Education:

New York University, March 2005 Bachelor of Science, Early Childhood Education

Professional Experience:

Love a Lot Preschool, New York Preschool Teacher, from May 2005 to till date

- Conducted indoor, outdoor activities and games for students.
 - Coordinated games and fun activities among children.
 - Planned and organized variety of activities both for individuals and group activities namely play, dance, singing, games, arts and crafts.
 - Conducted creative activities for the students.
 - Provided nutritious snacks and lunches.
 - Planned and coordinated arrangements for field trips.
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Sample #6

Mary Fall 2196 Spruce Drive Pittsburgh, PA 15201 (333)-910-9604 [email]

Objective:

Looking for a reputable school to gain a position as a Special Education Preschool Teacher in order to use my knowledge and skills to the benefit of the school.

Highlights of Qualifications:

- Familiarity with all types of disabilities
 - Experience working with children suffering from various disabilities
 - Sound experience working with students and families from diverse ethnic groups
 - Thorough knowledge of instructional strategies and service delivery models
 - Remarkable ability to develop positive and effective relationships
 - Outstanding ability to manage students, parents, teachers and other professionals
 - Excellent communication skills both written and oral
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Professional Experience:

Special Education Preschool Teacher, August 2005 – Present Acorn Cooperative Preschool, Pittsburgh, PA

- Coordinated all the aspects of special education program for students with disabilities.
 - Developed and implemented Individual Education Plans.
 - Functioned as an effective member of Multidisciplinary Evaluation and IEP teams.
 - Maintain up-to-date knowledge in the field of special education.
 - Participated in the special education referral and verification process.
 - Adhered to mandated timelines, district procedures, and state and federal requirements.
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Special Education Preschool Teacher, May 2000 – July 2005 Clark Public School, Pittsburgh, PA

- Established and maintained a classroom environment that utilizes space, materials, routines, and guidance techniques to effectively facilitate physical, social/emotional, and intellectual development.
- Worked with individual students or small groups with identified disabilities.
- Provided instruction, motivation, and supervision.
- Planned and executed indoor and outdoor early childhood education experiences.
- Managed to enrich the classroom with appropriate teacher-made materials and child artwork.
- Ensured to implement current themed lesson plan.

Education:

Bachelor's Degree in Early Childhood Education, Quincy College, Quincy, MA

Sample #7

Lauren Nicole 252 Eugenia St Douglasville, GA 30134 (222)-694-7630 [email]

Objective:

Looking for a position as a Special Education Preschool Teacher in an eminent school and give my best service to that school.

Areas of Expertise:

- Wide knowledge of special educational strategies and techniques.
 - Great ability to build the child's esteem while ensuring a safe and secure environment.
 - Extended ability to establish effective relationships with parents and children.
 - Immense ability to create a happy, caring and stimulating learning environment.
 - Proficient at multidisciplinary education plans.
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Teaching Experience:

Special Education Preschool Teacher, 2007 – Present Newcomers High School, Long Island City, NY Tasks

Duties:

- Taught lessons to young children efficiently and effectively.
 - Monitored and supervised children at all times.
 - Assisted students with play activities.
 - Observed and evaluated childrens performance, behavior, social development and physical health.
 - Provided nutritious snacks and lunches.
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Education:

M.S in Early Childhood Education, 2007 Vanderbilt University B.S in Elementary Education, 2005 Johns Hopkins University

Sample #8

Objective:

Obtain a challenging teaching position as a Preschool Teacher utilizing creativity and a genuine desire to educate.

Summary of Skills:

- Strong knowledge of child development and education theories and practices.
 - Zeal to enhance the social, physical, intellectual well-being of small children with proven expertise in childcare
 - Wide knowledge of safe and appropriate activities for students.
 - Student Motivation
 - Excellent decision making skills.
 - Strong desire to work with children
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Education:

New York University, March 2009 Bachelor of Science, Early Childhood Education

Volunteer Experience:

Village Preschool Center, New York Preschool Teacher, from May 2009 to till date

Responsibilities:

Organized fun and creative artistic activities. Planning the indoor and outdoor environment to provide a positive and safe learning environment. Monitored and supervised children at all times. Taught the students alphabet and numbers.

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